



Cambridge IGCSE™

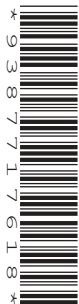
CANDIDATE
NAME

CENTRE
NUMBER

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

CANDIDATE
NUMBER

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



ENGLISH AS A SECOND LANGUAGE

0510/32

Paper 3 Listening (Core)

February/March 2020

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) What present does the girl usually buy for her grandmother's birthday?
..... [1]
- (b) Where is the girl going to look for a present for her grandmother?
..... [1]
- 2 (a) What does the man find most difficult about learning to drive?
..... [1]
- (b) Who does the man think has helped him most with learning to drive?
..... [1]
- 3 (a) What job did Gina Foster do in the past?
..... [1]
- (b) Where does Gina Foster prefer to give talks about the environment?
..... [1]
- 4 (a) What time of day did the man go to the top of the skyscraper?
..... [1]
- (b) Where on the top floor had the man planned to go?
..... [1]

[Total: 8]

Exercise 2

- 5 You will hear a talk given by a woman called Laura who took up photography as a hobby. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

Photography as a hobby

When Laura first took up photography, she was discouraged by the

Laura says that a was particularly useful when she was learning about photography.

When Laura began taking pictures outside, she realised the importance of

Laura's family didn't expect her to take her camera to the

When Laura managed to get good pictures of, she became much more confident.

Laura gets most pleasure from taking photographs when she is in

According to Laura, being is the key to successful photography.

Laura dreams of organising in the future.

[8]

Exercise 3

- 6 You will hear six people talking about television programmes they watch regularly. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | | |
|-----------|--------------------------|----------|--|
| Speaker 1 | <input type="checkbox"/> | A | I'm surprised by the high quality of the special effects. |
| Speaker 2 | <input type="checkbox"/> | B | I can't always understand what is happening. |
| Speaker 3 | <input type="checkbox"/> | C | I'm impressed by the quality of the acting. |
| Speaker 4 | <input type="checkbox"/> | D | I don't think the way the characters talk is realistic. |
| Speaker 5 | <input type="checkbox"/> | E | I appreciate the beautiful settings. |
| Speaker 6 | <input type="checkbox"/> | F | I believe the programme should be more popular than it is. |
| | | G | I don't think it's like any other programme on television. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear a student called Anna talking to Ben Hamilton, a personal trainer, about his work helping people to keep fit. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Why did Ben become a personal trainer?

- | | | |
|--|--------------------------|-----|
| A He enjoyed studying health and fitness at university. | <input type="checkbox"/> | |
| B He wasn't satisfied with the job he had at a gym. | <input type="checkbox"/> | |
| C He got the idea from his employer. | <input type="checkbox"/> | [1] |

- (b) What does Ben think is the most important quality for a personal trainer?

- | | | |
|--|--------------------------|-----|
| A an ability to motivate people | <input type="checkbox"/> | |
| B good organisational skills | <input type="checkbox"/> | |
| C up-to-date specialist knowledge | <input type="checkbox"/> | [1] |

- (c) Ben says that he avoids working with people who

- | | | |
|--|--------------------------|-----|
| A argue with him about the advice he gives. | <input type="checkbox"/> | |
| B have little previous experience of keeping fit. | <input type="checkbox"/> | |
| C are recovering from injuries. | <input type="checkbox"/> | [1] |

- (d) Ben admits that when he is very busy, he sometimes

- | | | |
|---|--------------------------|-----|
| A cancels holidays he has booked. | <input type="checkbox"/> | |
| B tries to reduce the number of clients. | <input type="checkbox"/> | |
| C fails to keep as fit as he would like. | <input type="checkbox"/> | [1] |

- (e) Ben is sometimes annoyed when the people he knows

- | | | |
|--|--------------------------|-----|
| A keep asking him specific questions. | <input type="checkbox"/> | |
| B try to pretend they are very fit. | <input type="checkbox"/> | |
| C say that his job must be easy. | <input type="checkbox"/> | [1] |

(f) Ben says that some of his clients probably give up because

A they don't have the time.

B they lack discipline.

C they run out of money.

[1]

(g) Ben felt particularly pleased when his client Mike

A took part in a race.

B changed his diet.

C started walking everywhere.

[1]

(h) One day, Ben would like to

A make television documentaries.

B create his own fitness website.

C write a book about his experiences.

[1]

[Total: 8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.